

# Calvert Middle & High School



## Curriculum Guide

2020-2021

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If a schedule change is necessary, it must be completed within the first two weeks (10 class days) of school. Schedule change requests to drop and/or add a course will be processed through the guidance department, prior approval by the Principal may be required.

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All students graduating from Calvert High School must meet the minimum requirements as specified by the Ohio State Department of Education, the Diocese of Toledo, and Calvert Catholic Schools. All credit is awarded on a semester basis. If a student fails one semester of a year long course, but passes the other, he/she will receive 1/2 credit. 5ffUb| Ya Ybhg`Zf`a U\_|b| `i d`h Ya ]ggYX`WYX]h a i ghVY`a UXYVYZ`fYW`bh]bi ]b| `hc`h Y`bYi h`Yj Y`cZUWUgg` Online credit recovery options are available at a cost to the family.

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In order to receive a high school diploma a student must have completed the following:

1. Received the required credits (24)
2. Reached a passing cumulative score on the Ohio State End-of-Course exams, or reached a passing score in English, Reading, and Math on the ACT, or reached a passing cumulative score on career-based assessments (Sentinel students only) or showed competency through career activities or college coursework and have earned two diploma seals
3. Passed the Senior Project
4. Attended the class retreats each year of attendance (including the Kairos Senior Retreat)

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The Ohio Department of Education has designed three different pathways towards graduation that require standardized testing. Students must meet **cbY** of the pathways in addition to earning the

required number of high school credits to graduate. The testing pathways are:

1. Students must take seven end-of-course exams (English 9, English 10, Algebra I, Geometry, American History, American Government, and Biology). These exams are scored out of 5 points. Students must earn a total of 18 points (including a combined 4 points in English, 4 points in math, and 6 points in social studies and science) on these exams for graduation.
2. In Spring of the junior year, all students are now required to take the ACT. Students must earn a minimum of a score of 18 in English, 22 in Math, and 22 in Reading to qualify for this pathway.
3. Students may earn an industry credential in a career field and earn a score of 13 on WorkKeys, a work-readiness assessment. This pathway is available only to students who attend Sentinel.

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In order to receive a high school diploma a student must have completed the following:

1. Received the required credits (24)
2. Showed competency on end-of-course exams in Algebra I and English 9 or showed competency through career activities or college coursework
3. Earned a minimum of two diploma seals
4. Passed the Senior Project
5. Attended the class retreats each year of attendance (including the Kairos Senior Retreat)

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- Social Studies: American History, World History, Government, Personal Finance
- Science: Physical Science, Biology
- English: English 9, English 10, English 11
- Technology: Grade 9
- Health: Grade 9
- Religion: Religion I, Religion II, Religion III, Religion IV

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English, Math, Science and Social Studies: 4 Years

Foreign Language: Minimum 3 Years of the Same Language

Fine Arts  $\text{g} \& \sim \acute{a} \wedge \cdot \acute{A} \sim \cdot \acute{A} \wedge \& \text{@} [ [ \text{ * } \sim \acute{E} \ddot{o} \text{!} \acute{a} \acute{a} \acute{E} \acute{E} \wedge \acute{a} \acute{a} [ [ \backslash \acute{A} \text{!} \acute{O} \text{!} \acute{a} \text{ @ } \acute{A} \text{E} \text{O} \text{D} \text{K} \text{1} \text{ Year}$

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Students may be eligible to participate in College Credit Plus and take classes for high school and college credit at local institutions of higher learning. Students and parents must attend a mandatory meeting each year as required by the Ohio Department of Education. The student must submit the proper applications to the college. This program is intended to be an enhancement and addition to a regular high school course of study.

Students and parents must be aware of the following points:

1. For behavioral issues, students attending a college are still under the control of Calvert.
2. A college is under no obligation to accept students simply because Calvert allowed them to apply. Student GPA and ACT scores will be used by the universities for admittance into this program.
3. A written agreement covering behavior, travel arrangements, and expectations will be signed by Calvert, the student, and the parents of any student accepted into this program.
4. Unless a student is failing, he/she is expected to stay in the class in which he/she is enrolled. Dropping a College Credit Plus Class will result in a W/F (Withdrawal/Failure) at Calvert.

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The GPA of all students is calculated at the end of each semester. The official grade point average will be computed equally for all students and is based on the standard 4.0 system, i.e. A = 4, B = 3, C = 2, D = 1, F = 0.  $\text{H Y ; D 5 'k j'' ]bWi XY'h Y'Uj YfUj Y'cZU''WYX]hg'UhhYa dhYX''$

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## F9 @; -CB'89D5FHA9BH'

The Religion Department at Calvert is committed to pass on to our students sound Doctrine as provided to us through the *Óæ^&@{ Á Á@Óæ@|æÓ@!&@* The Catholic Church published the *Óæ^&@{ Á Á@Óæ@|æÓ@!&@* in 1992. The *Óæ^&@{* presents the essential teachings of our Catholic faith authoritatively, systematically, and comprehensively. This is a valuable and remarkable resource for the teaching of Theology within our school. The *Óæ^&@{* provides for our teachers a resource that compiles the teachings of Sacred Scripture and 200 years of Sacred Tradition, which allows them to teach, not from opinion, but from the Truth.

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- Religion I 1 credit GR 9
- Religion II 1 credit GR 10
- Religion III 1 credit GR 11
- Religion IV 1 credit GR 12

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PART ONE: FAITH AND REVELATION- Purpose: To give students a general knowledge and appreciation of Sacred Scriptures by encountering Jesus as the living Word of God. Students will learn about Divine authorship through inspiration, about the Bible's value to people throughout the world, and how to read the Bible. They will also become familiar with major sections and books of the Bible, with special attention to the Gospels.

PART TWO: WHO IS CHRIST? - Purpose: To introduce students to Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity, by understanding Jesus as the ultimate revelation to man from God. Students will also learn who Christ calls them to be.

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PART ONE: THE MISSION OF CHRIST - Purpose: To understand all which God has done for us through his Son, Jesus Christ. Students will learn God's plan from all eternity to share eternal happiness with us, will see the accomplishment of God's plan through the redemption Christ won for us, will realize that Jesus is the only way to share in this redemption, and will learn the meaning and ramifications of being a disciple of Christ.

PART TWO: CHRIST THE CHURCH - Purpose: To help students understand that in and through the Church they encounter the living Jesus Christ. Students will understand the fact of the Church's founding by Christ through the Apostles and how the Church is sustained by Christ through the Holy Spirit. Students will learn that the Church is the living Body of Christ today with both divine and human elements.

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PART ONE: CHRIST AND THE SACRAMENTS - Purpose: To help students understand that they can encounter Christ today in a full and real way in and through the Sacraments, especially the Eucharist. Students will examine each of the Sacraments and learn how to encounter Christ throughout life.

PART TWO: MORAL LIVING IN CHRIST - Purpose: To help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will also learn the moral concepts and precepts that govern the lives of Christ's disciples.

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PART ONE: THE CALL OF CHRIST: THEOLOGY OF THE BODY AND CHRISTIAN VOCATION - Purpose: To help students understand the vocations of life by learning how vocations are similar and how they differ. Students will learn the value of living in service to others and consider a vocation in service to the Christian Community. They will also understand the beauty of love in the Divine plan by studying the Theology of the Body.

PART TWO: THE WORD OF GOD: AN IN-DEPTH STUDY OF THE BIBLE - Purpose: To give an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. Because of the extent of the scriptural material, this outline will not cover the vast content, but rather offer comments about Scripture's purpose and religious significance. Given the limits of time, it will not be possible to introduce all the books of the Bible, but every effort is made to project a sense of the unity of the narrative for the divine plan of salvation, the presence of God's action in this record of his Revelation, and his desire to share his merciful love with humanity.

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**7 CI FG9`C: : 9F-B; G`CI H@B9'**

- Art I 1 credit GR 9-12
- Art II 1 credit GR 10-12
- Art III 1 credit GR 11-12
- Art IV 1 credit GR 12
- Graphic Arts I 1 credit GR 10-12
- Graphic Arts II 1 credit GR 11-12
- Yearbook 1 credit GR 10-12

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This is a beginning course in the fine arts designed to introduce students to the fundamental elements and principles of art and art production. Students will explore a variety of media and techniques through the completion of class projects, with an emphasis on developing good drawing skills. Students will learn the techniques of the drawing process and how to use them with black and white and color media. Student work is evaluated by objectives defined prior to the start of each project as well as by class participation.

- ★ Supplies: Sketchbook, 3-Ring Binder, Pencil Box, Two #2 Pencils, Two Black Gel or Sharpie Pens, Big Eraser, Colored Pencils

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Eligibility for Art II is determined by each student's potential talent, interest, and self-discipline to complete coursework in ART I. Art II involves advanced study and greater problem solving than Art I. Students will build on the knowledge and skills learned in Art I. Emphasis is placed on the continued development of drawing skills through observation and greater exploration of media such as ceramics, painting and printmaking. Most class time will be spent on assigned work; however, students will have opportunities to explore independent ideas.

- ★ Supplies: Sketchbook, 3-Ring Binder, Pencil Box, Two #2 Pencils, Two Black Gel or Sharpie Pens, Big Eraser, Colored Pencils

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Students successfully completing Art II, exhibiting a high level of artistic and creative ability and self-discipline, are eligible for entrance into Art III. Mastery of various techniques and media are encouraged in Art III. Emphasis is placed on the development of personal style and creative ideas. A high level of self-discipline and responsibility is expected as some class time is devoted to the development and completion of independent coursework approved by the instructor.

- ★ Supplies: Sketchbook, 3-Ring Binder, Pencil Box, Two #2 Pencils, Two Black Gel or Sharpie Pens, Big Eraser, Colored Pencils

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Students exhibiting a high level of creativity, ability, self-discipline, and dedication to their craft will be accepted into Art IV. Students in Art IV will be expected to develop and pursue independent study projects with the instructor's approval. The continued development of a portfolio is emphasized while exploring art-related careers and college art programs.

- ★ Supplies: Sketchbook, 3-Ring Binder, Pencil Box, Two #2 Pencils, Two Black Gel or Sharpie Pens, Big Eraser, Colored Pencils

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This yearlong course combines Graphic Design and Photography. Students will use In-Design; they will also study the basics of photography and learn strategies to create dynamic and compositionally sound photography in black and white and color. The introduction of Photoshop will be used to correct, enhance, and modify photography. Illustrator will be introduced as a design tool for the students to develop their graphic design techniques.

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This course is for those students who are looking to enhance their design skills and further master the Adobe Creative Suite. Students will build on their knowledge from Graphic Arts I regarding photo

manipulation, layout and design, design development and photography. Working from original concepts and developing them through the various software will be stressed. Greater problem-solving will be essential while students use the elements and principles of design on a deeper level.

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Yearbook is available each of the four (4) years. The focus of this course is the production of the Calvertana. Students will learn the rules of layout and design using computer programs, yearbook terms, and journalism techniques. Yearbook students are responsible for fundraising through advertising and yearbook sales. Students will also take photographs of school events and work in cooperation with the photograph studio. Students will help distribute class and special event pictures.

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|---|----------|-------|
| • English 9 (required)                        | 1 credit | GR 9  |
| • English 10 (required)                       | 1 credit | GR 10 |
| • English 11 - American Literature (required) | 1 credit | GR 11 |
| • English 12 - British Literature             | 1 credit | GR 12 |

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- Required courses taken at Calvert:
  - English 9- four quarters
  - English 10- four quarters
  - English 11-(American Literature)- four quarters
  - English 12 (British Literature)-first semester only
- Students must have all A's in these classes.
- In the event of a tie, the student's transcript, resume, and GPA will be used.

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The literary genres of short story, novel, drama, poetry, and nonfiction will be studied. A research paper is required and will be completed in the MLA format. One quarter will be devoted to the construction of this paper. Writing skills are practiced and grammar used in writing is reviewed.

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This course will focus on the structure of literature including short stories, poetry, speeches, drama, and will incorporate students' creative writing talents. Speech skills, including eloquence and delivery, will be implemented through group reading and presentations of individual works. Essay writing, research, spelling, and vocabulary will be emphasized throughout the content areas.

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This course is designed to provide students with an understanding of how literature from the United States corresponds to its historical development. A yearly focus will be on a survey of Pre-Colonial times through the 20th century. Essay writing, research, spelling, and vocabulary will be emphasized.

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Students will read *Ó[ , ~|ÉV@Áæ ç'ia'í'Áæ'•ÉØ'æ |^) •çã É* short stories, poetry and Shakespeare. This course emphasizes British history and geography as well as essay writing. Students will also choose a British novel to read, analyze, and present to their class.

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- Spanish I 1 credit GR 9-11
- Spanish II 1 credit GR 10-12
- Spanish III 1 credit GR 11-12
- Spanish IV 1 credit GR 12

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Students will learn to read, speak, and write in Spanish on topics of friends, school, shopping, restaurants, family and homes, sports, health, hobbies, and simple daily routine. They will build up a vocabulary that will enable them to understand spoken Spanish. They will also be able to read materials that use present, future, and simple past tenses.

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Students will expand their skills of reading, speaking, and writing in Spanish on topics of hobbies, holidays, health, technology, travel, seasons, and daily travel. They will greatly expand their vocabulary and listening comprehension. In this second year, they will further study/experience Spanish cultural activities.

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Spanish III is designed to refine and build upon the listening-comprehension, speaking, reading, grammar, and writing skills of Spanish I and II. Short stories, newspapers, and magazines will be read and discussed in Spanish. Students will be guided in the continual development of writing skills in Spanish. Cultural Activities are integrated into the program.

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This course is designed for students who plan to attend college. It will prepare them to either test out of required courses or to have those requirements fulfilled, depending upon the university. The history of Spain and Latin America and their great historical persons are taught in Spanish and illustrated through the corresponding literary selections. Conversation, writing, and listening comprehension activities are part of this course.

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**7 CI FG9'C: : 9F-B; G'CI H@B9'fF Yei ]fYX.' ( '7 fYX]hgL'**

- Algebra I (required) 1 credit GR 9
- Geometry (required) 1 credit GR 10

- Algebra II (required) 1 credit GR 11
- Pre-Calculus 1 credit GR 11-12
- AP Calculus 1 credit GR 12
- Math Applications 1 credit GR 12

**5 @ 96 F5 'ff' \* \$L' 5 @@M95 F '1 '%7 F98 #I' ; F '- '**  
**FYei JfYX'**

This course is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. Topics include simplifying expressions, evaluating and solving equations and inequalities, and graphing linear and quadratic functions and relations. Real world applications are presented within the course content and a function's approach is emphasized.

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This course develops a structured mathematical system employing both deductive and inductive reasoning. It includes plane, spatial, coordinate, and transformational geometry. Algebraic methods are used to solve problems involving geometric principles.

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This course extends the topics first seen in Algebra I and provides advanced skills in algebraic operations. Additionally, linear and quadratic functions and relations, conic sections, exponential and logarithmic functions, graphing, and sequences and series will be explored.

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This course includes the study of polynomial and rational functions and their graphs, conic sections, polar coordinates, parametric equations and their graphs, logarithms, exponential equations, and trigonometry.

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This is an intensive study of trigonometry, limits, derivative and integration techniques with an emphasis on application and modeling geometrically, numerically, analytically and verbally. This course is designated as Advanced Placement through the CollegeBoard. At the end of the school year, students will take the AP Calculus Exam. Universities will award college credit for certain AP Exam scores. The minimum score required to receive college credit varies by university.

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Math applications is an algebra-based course that is intended to provide a 4th credit in mathematics. It builds upon topics in Algebra I and introduces selected topics from upper level math courses in a developmentally appropriate way. In the first semester, the mathematical content is motivated by and integrated with units on banking, credit, insurance, budgeting, taxes, investing, employment, and retirement planning. During the second semester, concepts in statistics, probability, and trigonometrics

may be introduced.

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**7 CI FG9 C: : 9F-B; G'CI H@B9**

- Concert Band 1 credit GR 9-12
- Choir ½ credit GR 9-12
- Marching Band ½ credit GR 9-12
- Pep Band ½ credit GR 9-12
- Music Technology 1 credit GR 9-12

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**5 @@M95F '1 %7 F98 #H .....; F' - !%&**

Band is available each of the four (4) years. Band members will study significant band literature and learn musicianship through performance. Students will prepare solos and small chamber ensembles at least once per year. Students in this class may be selected for the pit orchestra for the school musical. Band members are encouraged, but not required, to take private lessons. This class meets every day.

**A5F7<-B; '65 B8 f\$() ' L**

**G9A9GH9F '1 ' 7 F98 #H .....; F' +!%&**

Students enrolled in this course will learn and perform a variety of musical styles. They will build skills in tone production, music reading, intonation, and listening. They will learn corps-style marching and maneuvering. The Calvert Seneca Marching Band performs at all home and away football games and other community functions. All students enrolled in this course should also be enrolled in the concert band counterpart, unless other arrangements have been made with the teacher. This course takes place first semester and meets outside of school hours. Students enrolled must attend Band Camp, which is held at the school in the three weeks before school begins.

†Gfi XYbHg\ Uj Y'h Y'cdh|cb'cZHU ]b[ 'h ]g'WUgg'Zf'WYX|h'WYX|hik ]''VY'Uk UfXYX'cb'UdUgg#ZU]' VUg]g"

**D9D'65 B8 f\$() , L**

**G9A9GH9F '1 ' 7 F98 #H .....; F' +!%&**

Pep band is available each of the four (4) years. Students enrolled in this course will continue to learn and perform a variety of musical styles. The Calvert Seneca Pep Band performs at all home basketball games and pep rallies. This course will meet outside of school hours and will take place second semester.

†Gfi XYbHg\ Uj Y'h Y'cdh|cb'cZHU ]b[ 'h ]g'WUgg'Zf'WYX|h'WYX|hik ]''VY'Uk UfXYX'cb'UdUgg#ZU]' VUg]g"

**7 <C-F f\$() &L**

**5 @@M95F '1 %7 F98 #H .....; F' - !%&**

Choir is available each of the four (4) years. If you have the interest, desire and enthusiasm for vocal excellence, choir can provide you with the opportunity for self-expression, and at the same time, lend some balance to your academic schedule. Choir members participate at Mass, concerts, festivals, and contests. On occasion, practice may be scheduled outside of class time in order to prepare for a concert or a contest. A basic understanding of music theory will also be developed during the course.

**AI G7 H97 < BC @; Mf\$() (L 5 @@M95 F '1 %7 F98 #H .....; F' - !%&**

Music Technology is a class that covers the fundamentals of music technology and gives students the opportunity to create, discuss, read and listen to music made with technology. Topics covered include audio editing, sequencing software, remixing, sound systems, synthesizers, DJing and other modern music themes. A student is not required to have a background in music to be in Music Technology.

**<95 @k '5 B8 'D< MG=7 5 @98 I 7 5 H=CB'8 9 D5 F HA 9 BH'**

**7 CI FG9 'C: : 9F =B; G'CI H@B9 'fF YeI JfYX.' 'WYX]h< YUk /' 'WYX]hD\ ngjWU'9 Xi WU]cbL'**

- Health 1/2 credit GR 9

**fD'YUgY'fYZf'lc '[ fUXi U]cb'fYeI JfYa Ybng'Zf'h Y'k Ujj Yf'cd]cb'Zf'd\ ngjWU'YXi WU]cb"**

**<95 @k 'f\$) \$' L %G9 A 9 GH9 F '1 '7 F98 #H .....; F' - !**

This course is to include topics covering consumer and environmental health, smoking, drug abuse, and alcohol education and their effects on the body systems. Human growth and development will also be examined.

**G7 =9 B7 9 '8 9 D5 F HA 9 BH'**

**7 CI FG9 'C: : 9F =B; G'CI H@B9 'fF YeI JfYX.' 'WYX]hgL'**

- Physical Science 1 credit GR 8-9
- Biology 1 credit GR 9-12
- Biology II & Anatomy 1 credit GR 11-12
- Chemistry 1 credit GR 11-12
- Physics 1 credit GR 12

**D< MG=7 5 @G7 =9 B7 9 'f) \* %L .....5 @@M95 F '1 %7 F98 #H .....; F' , !-**

**FYeI JfYX'**

This course is designed as an introduction to the physical sciences. The chemistry component will include lab and chemical safety and an introduction to compounds, equations, the periodic table, acids and bases. The physics component will introduce the students to forces, waves, electricity, and magnetism. Emphasis is placed upon the development of scientific literacy and understanding, which will continue in subsequent science coursework.

**6 =C @; Mf) ) (L 5 @@M95 F '1 %7 F98 #H .....; F' - !%\$**

**FYeI JfYX'**

This introductory life science course examines basic biological and scientific ways of knowing. Students will investigate essential concepts of scientific inquiry and measurement, cells, Mendelian genetics, evolution and classification of species, Ecology, and environmental awareness. Students will practice utilizing scientific measurements, performing investigations using good technique and application of the scientific process, as well as develop critical thinking strategies to create their own procedures and investigations. Emphasis will be on study of characteristics of life, the relationship between form and function, survival strategies, migrations, and diversity of living organisms. Students will participate in various lab activities, demonstrations, and simulations.

**6-C@; M=/'5 B5 HCAM'fj)) )L' 5 @@M95 F'1 '%7 F98 +H' .....; F'%'!%&'**

This course is a continuation of investigations pertaining to biological principles and scientific ways of knowing. This course is designed for highly motivated students interested in broadening their understanding of living organisms and natural systems. The course will encompass the core concepts of genetic inheritance, gene technology, and evolutionary trends, classification of species and animal behavior, botany, ecology, and environmental impact and awareness. Students will participate in a multitude of lab activities, demonstrations, and simulations that emphasize student-inspired experimental design, research, and preparation of findings, with orientation to future career pathways. This course also covers a comprehensive and detailed study of the structure and function of the systems of the human body.

**7 < 9A =GHFM'fj)) \*L' 5 @@M95 F'1 '%7 F98 +H' .....; F'%'!%&'**

*Df Yf Yei Jg Jh. '5 'cf'6 'jb'5 '[ YVfU'*

This is an extensive look at the fundamental concepts and principles of chemistry. Quantitative applications of mathematics and critical scientific writing are used to prepare students for college work in science, mathematics, engineering, and medical programs. Laboratory exercises tend to be open-ended and often require analysis and interpretation of data collected. The student choosing this course should plan ample study time.

**D < MG = G'fj)) +L' 5 @@M95 F'1 '%7 F98 +H' .....; F'%'!%&'**

*Df Yf Yei Jg Jh. 'Df Y!7 UW 'i g'fU Yb 'YJh Yf 'VYZ'fYcf 'Vt'bw ffYbhmik Jh 'h Jg 'WUggL'*

This course examines the basic natural laws that explain why matter and energy behave as they do. The course is designed for senior students planning further study in science, mathematics, engineering, or computer science. A very rigorous application of mathematics occurs throughout the course. Special techniques of scientific critical and analytical writing are examined. Topics include Newtonian motion, forces, work and energy, fluids and gases, wave motion, light, sound, electricity, and magnetism.

**GC7-5 @GHI 8-9 G'8 9 D5 FHA 9 BH'**

**7 CI FG9 'C: : 9F =B; 'CI H@B9 'fYei Jf YX.' 'WYXJrgL**

- American History 1 credit GR 9
- World History 1 credit GR 10-11
- American Government ½ credit GR 11-12
- Personal Finance ½ credit GR 11-12

**5 A9F = 5 B' < =GHCFMfj) \* \$(L' 5 @@M95 F'1 '%7 F98 +H' .....; F'-'**

*FYei Jf YX*

This examines the “why” of history and encourages the development of problem-solving, critical thinking, and decision making skills. Overall course materials provide students with the necessary instruction for participation as informed and effective citizens in our democratic society. This course covers the history of the United States from the settlement of the West to the present.

**KCF @ < =GHCfM fl \* \$%L**  
**FYei JfYX**

**5 @M95 F '1 %7 F98 #H .....; F %\$**

Beginning with the Medieval Period, this class presents a chronological narrative of modern history, with a focus on Western Civilization. Major events such as the Protestant Reformation, the Enlightenment, the French Revolution, the Industrial Revolution, World War I and World War II are studied.

**5A9F 75 B; CJ9FBA9BH fl \* \$%L**  
**FYei JfYX**

**%G9A9GH9F '1 ' 7F98 #H .....; F %%%&**

This course is the study of government in the United States. We shall consider the ways in which the government in this country is organized and the ways in which government affects students. While it is true that its fundamental principles and its basic structure have remained constant over time, many of its other characteristics have changed, and they continue to do so from year to year.

**D9FGCB5 @: =B5 B79 flB%\$&L**  
**FYei JfYX**

**%G9A9GH9F '1 ' 7F98 #H .....; F %%%&**

The objective of this course is to give students a Christian-centered view on their own personal finances, and how our faith instructs us in regards to monetary issues. The students will obtain all the knowledge and tools needed to ensure good financial health after graduation and for their lifetimes. The students will learn how to create a personal budget, develop a good credit score, pay bills and balance a checkbook as well as develop a rudimentary understanding of investments and tax returns. Lastly, the students will learn the basic tools needed to research, prepare, and apply for their first interview.

**H97 < BC @; M89D5 FHA9BH**

**7 CI FG9 C: : 9F =B; G'CI H@B9**

- Technology (required)

½ credit

GR 9

**H97 < BC @; MfB%&L**  
**FYei JfYX**

**G9A9GH9F '1 ' 7F98 #H .....; F -**

In this course, students will be given the opportunity to try a wide variety of current technologies. Projects in this course will be driven by student interest, including an individual passion project based on the Google 20% time practice. Students in this course may also be responsible for daily announcements, quarterly SETV broadcasts, alumni highlight podcasts, and much more. Students will be expected to demonstrate leadership through group work while managing a group of their peers

**7 C @@; 9 '7F98 #H'D@ G**

College Credit Plus (CCP) is a program provided by the Ohio Department of Education that allows high school students to take college courses while earning both college and high school credit. For the 2020-2021 school year, Calvert is partnering with Tiffin University to provide several seated college courses in the high school. The seated CCP program at Calvert will expand to include additional courses in future school years.

### **7 CA AI B 7 5 H C B G f 7 CA % \$ L**

### **G 9 A 9 G H 9 F 1 % 7 F 9 8 H I**

.....; F % 4 % &

Introduction to Speech Communication is a course in spoken communication that emphasizes interpersonal, group, and public communication. Two speeches, a group presentation, a series of practical exercises and tests are required of all students

### **D G M 7 < C @ C ; M f D G M % \$ % L**

### **G 9 A 9 G H 9 F 1 % 7 F 9 8 H I**

.....; F % 4 % &

Introduction to psychology as a behavioral science, including historical background, human development (genetic and physical) from birth through death, the senses and perception, intelligence and creativity, and the principles of conditioning, learning, memory, and forgetting.

### **9 L D @ C F B ; M C I F ; I H I F 9 f G 5 G % \$ L**

### **G 9 A 9 G H 9 F 1 % 7 F 9 8 H I**

.....; F % &

This course focuses on the skills that a person must possess in order to successfully live in today's world. These include creating a plan for engaging in lifelong education, including both formal and informal educational experiences, effective communication, teamwork, time management, financial management, and community membership.

### **5 8 J 5 B 7 9 8 D @ 7 9 A 9 B H**

Students in grades 10-12 may have the opportunity to take Advanced Placement (AP) courses through an online provider. AP courses are challenging classes for which students earn high school credit. Additionally, students may have the opportunity to earn college credit for an AP course. In order to earn college credit for an AP course, students must take the AP exam in their subject area and score at least a 3 on a 5-point scale. Credits awarded from universities can vary based on the university; this is at the university's discretion. Families may be responsible for the cost of books for these courses and will be responsible for the cost of any AP exam taken. The cost for each AP exam is currently \$93 (this amount is subject to change. AP exams are made possible by the College Board which also gives the PSAT and SAT). Eligibility for these online AP courses will be determined based on GPA and PSAT scores.

Some AP courses students may be able to choose from the following AP courses:

- Economics
- U.S. Government
- Statistics
- U.S. History
- English
- Spanish

### **5 8 8 H C B 5 @ 9 @ 7 H J 9 C D H C B G**

Calvert is partnered with an online provider to provide a selection of new elective options. These elective options will allow students to choose courses from a variety of subject areas that will enhance their academic curriculum. Some example courses are (please see the guidance office for a complete course selection):

- Mythology & Folklore
- Veterinary Science
- Astronomy
- History of the Holocaust
- Law & Order
- Sports and Entertainment Marketing
- Hospitality & Tourism
- ACT Prep

**G9BH9 @75F99F 79BH9F**

**H97 < DF9D**

Tech Prep is a combination of high school and college classes offered through the cooperation of Sentinel Career Center and Terra Community College. All Terra classes are taught at Sentinel Career Center. To qualify for a college tech prep program, a student must meet the following requirements:

- Junior status
- Grade of “C” or better in Algebra
- 2.5 GPA
- Recommendation of your school counselor
- An interview with a Sentinel official
- Proficient Accuplacer test scores

All Terra Community College transcribed credits earned during the junior and senior years are at no cost to the student.

The following courses are college tech prep programs: Careers in Education, Digital Technologies, and Health Careers Academy.

**G9BH9 @7CI F9G**

Agricultural Science and Technology	S1100	Grade 9
Agricultural Science and Technology	S1111	Grade 10
Agricultural Science and Technology	S1131	Grade 11
Agricultural Science and Technology	S1141	Grade 12
Automotive Technology	S2021	Grade 11
Automotive Technology	S2022	Grade 12
Collision Repair	S2011	Grade 11
Collision Repair	S2012	Grade 12
Building Construction Trades	S2431	Grade 11
Building Construction Trades	S2432	Grade 12
Careers in Education	S9601	Grade 11
Careers in Education	S9602	Grade 12
Digital Technologies	S9201	Grade 11
Digital Technologies	S9202	Grade 12
Engineering Technology & Robotics	S2523	Grade 11
Engineering Technology & Robotics	S2524	Grade 12
Cosmetology	S2310	Grade 10
Cosmetology	S2311	Grade 11
Cosmetology	S2312	Grade 12

Electrical Trades	S2521	Grade 11
Electrical Trades	S2522	Grade 12
Culinary Arts	S4121	Grade 11
Culinary Arts	S4122	Grade 12
Health Careers Academy	S2621	Grade 11
Health Careers Academy	S2623	Grade 12
Horticulture	S1221	Grade 11
Horticulture	S1222	Grade 12
Precision Machining	S2721	Grade 11
Precision Machining	S2722	Grade 12
Public Safety	S2821	Grade 11
Public Safety	S2822	Grade 12
Welding and Fabrication Technology	S2921	Grade 11
Welding and Fabrication Technology	S2922	Grade 12

**75 @9FH75H<C@7 57589AM**

**7 CI FG9`C: : 9F-B; G`CI H@B9`**

**\*H<`; F589.`**

- Religion
- English Language Arts
- Math
- Science
- Social Studies
- Technology
- Literacy
- Personal Success
- Physical Education
- Music
- Art
- Band and/or choir (electives)

**+H<`; F589.`**

- Religion
- English Language Arts
- Math
- Science
- Social Studies
- Technology
- Literacy
- Personal Success
- Physical Education
- Music
- Art
- Band and/or choir (electives)

**,H<`; F589.`**

- Religion
- English Language Arts

- Math
- Science
- Social Studies
- Physical Science (placement required)
- Algebra I (placement required)
- Technology
- Literacy
- Physical Education
- Personal Success
- Music
- Art
- Band and/or choir (electives)

**7CF9 7CI FG9G.**

**F9 @ CB\* ##**

This course continues to lay the groundwork for a deeper understanding and for further study of the faith. While taking a holistic approach to learning the faith, this course will primarily focus on Doctrine, Morality, Scripture, Worship, and Prayer. In grade 8, students prepare for the Sacrament of Confirmation, they will study Pentecost, the rite of Confirmation, the Gifts of the Holy Spirit, and the Fruits of the Holy Spirit. The students will review the theology taught before, so that they will have the knowledge to make the decision to be confirmed. They will study Church History to have a better understanding of the Church and of how the Holy Spirit guides the Church. Students will participate in a variety of prayer experiences, including their Confirmation Retreat, to deepen their relationship with God.

**@B; I 5; 9 5 FHG\* ##**

This course encompasses the following areas of Language Arts: grammar; using parts of speech correctly; sentence structure; vocabulary; reading comprehension-interpreting text; and writing, including narrative, descriptive, persuasive, and expository with an introduction to the MLA style of writing will be taught.

**A5H<\* ##**

This course covers basic number operations and numeration along with measurement, consumer math, probability, statistics, and introductory algebra. Students will work with whole numbers, fractions, decimals, and integers to solve problems. Topics taught include number theory, equalities, inequalities, measurement, geometry, proportions, and percentages.

**: 9B9F5 @G7 9B79\* ##**

Students will explore different scientific topics. They will concentrate on Earth Science that includes such topics as cycles in nature study life sciences that include cells, heredity, and evolution. Finally, they will study Physical Science that includes nature of matter and energy. This course continues to build upon itself each year.

**GC7-5 @GHI 8 9G\* ##**

Throughout grades 6-7, students will study the Early Middle Ages, the Explorers and Political Revolutions. In grade 8, students will cover history from 1607-1877: Colonization through Reconstruction. Important topics include the development of the original thirteen colonies; the American Revolution; the Declaration of Independence; the Constitution; rights and responsibilities of citizens; the Civil War; and Reconstruction.

**BCB17CF97CI FG9GfmUW Wci fgY]g'fYei JfYXZcf'&k YY g'YUW nYUfL**

**H97<BC@C; M\*##**

Students will attain a wide variety of applied digital skills while utilizing cloud computing through Google. This course will focus on the use of documents, spreadsheets, presentations, and how they are used in a multitude of career fields. Students will also take part in projects that develop healthy digital lifestyles and learn about online safety.

**@H9F57M\*##**

In this class, students will gain extra practice in the areas of reading and writing.

**5FH\*##**

This class is designed to introduce students to various media and develop basic drawing skills. The artists' creativity will be brought to life while focusing on the Elements and Principles of art. The exercises and projects introduced will allow the artists to express themselves in a creative, original, and organized manner. Students will enjoy a variety of media while gaining a better appreciation of the world of art.

**: 9B9F5 @AI G7 \*##**

Students in this course will explore the basic concepts of music. The course curriculum will include the elements of music and reading music notation.

**D9FGCB5 @GI 779GG\*##**

The objective of this course is to provide tools for everyday and academic success for Academy students. Students will cover topics such as: written, verbal, and digital communication, conflict resolution, listening skills, note taking, time management, and study skills.

**D<MG75 @98I 75HCB \*##**

The objective of middle school physical education is to expand the appreciation and understanding and development for living an active and healthy life. The objective of health education to include topics covering human growth and development and expand students' knowledge of good, positive health habits.

**9@7HJ9G**

**65B8 \*##**

Middle School Band is offered both years and is primarily a concert band. Students are required to participate in marching band and pep band as well. Students will learn musicianship and build upon skills learned in elementary band classes.

**7<C-F \*##**

Choir members participate at Mass, concerts, festivals, and contests. On occasion, practice may be scheduled outside of class time in order to prepare for a concert or a contest. A basic understanding of music theory will also be developed during the course.

**588-1CB5@57589AMC: : 9F-B; G**

Eighth grade students may be able to take Physical Science and/or Algebra I for high school credit. A permission form is required for these courses. Eighth grade students who take high school courses are held to the same standards as high school students who take these courses. ; fUXYg'fYWW]j YX]b' H YgY'k c'WUggYg'k ]`VY'WUW`UHx]b'Ugli XYb]g \ ][\`gW cc`[ fUXYdc]bhUj YfU[ Y"9][ \ H` [ fUXY'ghi XYb]g'a i ghfYWW]j Y'Ub'5 ]b'H Y'Zfg]hei Ufhf'hc`Vt]b]bi Y]b'H Y'Wti fgY"

Requirements for high school courses in the 8th grade:

- Physical Science: Must have an A in all quarters of 7th Grade Science. Must obtain a score in the 65th percentile on the science section of both the fall and spring administrations of the MAP test.
- Algebra I: Must have an A in all quarters of 7th Grade Math. Must obtain a score in the 65th percentile on the math section of both the fall and spring administrations of the MAP test. An additional math placement test is given; students must show proficiency on this test.

## Ohio's High School Graduation Requirements Classes of 2021 and 2022



**Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.**

As a student entering ninth grade between **July 1, 2017** and **June 30, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

### Cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

#### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

You have the option to show you are ready by meeting the **original three graduation pathways** below that were available when you entered high school.

### Show you are ready

Use at least one pathway to show that you are ready for college or a job.

#### 1. Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are:

**Algebra I or Integrated Math I**    **English I**  
**Geometry or Integrated Math II**    **English II**  
**American Government**    **Biology**  
**American History**

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores and participation on state tests.

OR

#### 2. Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

OR

#### 3. College and career readiness tests

Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage.

OR

(see reverse side)

## Ohio's High School Graduation Requirements Classes of 2023 and Beyond



**Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.**

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

### First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

### Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional ways to show competency!

#### Option 1.

##### Demonstrate Two Career-Focused Activities\*: Foundational

- Proficient scores on WebXams
- A 12-point industry credential
- A pre-apprenticeship or acceptance into an approved apprenticeship program

##### Supporting

- Work-based learning
- Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

#### Option 2.

##### Enlist in the Military

- Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

#### Option 3.

##### Complete College Coursework

- Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

\*At least one of the two must be a Foundational skill

